## STEM Event Module: Catapult Challenge #2



### Challenge #2:

## THE TOWER TEST

#### **Challenge Details:**

Design a catapult to launch a projectile to destroy/move the most paper cups from the tower.

#### **Running the Activity:**

Provide each student with a bag of materials

- The goal is to build a catapult that will launch a projectile that will create the most damage to the paper cup tower.
- This challenge will need plenty of testing to test precision and accuracy.
- Work with your team to design, build, test, and improve a catapult.
- You only have access to materials in bag. However, you do not have to use all the materials.

# WHOSE CATAPULT CAN DESTROY THE TOWER?

#### **Preparation & Setup:**

- **Assemble Kits:** Combine materials for students into brown paper bags to make kit distribution easier.
- Work Station: Allow plenty floor space to build and test catapults before testing occurs.
- **Tower Assembly:** Stack six cups forming a tower. Place three feet away from the start line.
- **Testing Zone:** A launching range to test catapults, allow for a 3-4 feet of space measured with a tape measure or meter sticks (ex. A hallway). Tape a starting line on the floor that catapults cannot cross.

#### Judging & Awards:

Engineers who successfully build a catapult that launches a projectile that knocks over the most cups wins THE TOWER TEST challenge. Each team has three tests to knock over the most cups. **Follow-up Questions:** 

- Which catapults were most successful? Why were they successful?
- What was the strongest part of your design? The weakest?
- If you could design another catapult, what would you design differently?



Do Not Cross



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TEST #	Distance from spoon to ground	Cups moved?	Observations	Adjustments
1				
2				
3				
4				
5				
6				
7				
8				

